



Survey: Engineering Training Survey (Employer)

Name of Student:	ID:
E-mail:	Program:
Position:	Training Period:
Brief description of Training:	
Name and Address of Trainer Organization:	

Please rate the student's performance for the following items

Personal Attributes		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	Enthusiasm and interest in work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q2	Quality of work output	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q3	Taking initiative to complete tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q4	Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q5	Maintaining effective relations with co-workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q6	Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q7	Punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student Outcome (SOs)						
Q8	Demonstrates analytical problem solving skills (a, e)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q9	Communicates clearly in written form (g)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q10	Communicates clearly verbally (g)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q11	Demonstrates leadership and ability to work in a team (d, g)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q12	Demonstrates skills for lifelong learning (i)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q13	Demonstrates necessary technical knowledge (a, e)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q14	Demonstrates necessary computer skills (k)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q15	Demonstrates ability to design (c)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overall Evaluations						



THE HASHEMITE UNIVERSITY
Faculty of Engineering
Electrical Engineering Department

Q16	Overall rating for the student's performance	<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Average	<input type="checkbox"/> Below Average	<input type="checkbox"/> Poor
Q17	Where do you rank this HU engineering trainee compared to trainees from other universities	<input type="checkbox"/> Above		<input type="checkbox"/> Same		<input type="checkbox"/> Below
Q18	Based on your experience with HU engineering trainee(s), would you hire HU graduates?	<input type="checkbox"/> Yes			<input type="checkbox"/> NO	

Additional Comments (if any):

Supervisor Name:	Signature:
Position:	Date:
Company/organization: (Please affix company stamp)	Address: Phone: Fax: E-Mail: